



<p><b><i>Deliberate and specific retrieval of expected prior knowledge (be specific)</i></b></p> <p><b><u>KS2</u></b></p> <ul style="list-style-type: none"> <li>Describing electricity as a source of energy in circuits</li> <li>Identifying basic circuit symbols and the components they represent</li> <li>Construction of a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>Recognition that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>Recognition of some common conductors and insulators, and associate metals with being good conductors</li> </ul>	<p><b><i>Academic transformation (be specific)</i></b></p> <p>By the end of the topic, students should be able to:</p> <ul style="list-style-type: none"> <li>Identify circuits as series or parallel</li> <li>Describe the advantages of parallel circuits</li> <li>Construct and draw diagrams of series and parallel circuits.</li> <li>Define current and state that it is measured in amperes</li> <li>Define potential difference and state that it is measured in volts</li> <li>Understand that resistance is measured in ohms, and is the ratio of potential difference (p.d.) to current.</li> <li>Calculate resistance using Ohm's law</li> <li>Knowledge of how current and voltage change in series and parallel circuits</li> <li>Knowledge that separation of positive or negative charges when objects are rubbed together leads to static electricity</li> </ul>	<p><b><i>Personal transformation (2 or 3)</i></b></p> <p>Below are suggested ideas, they currently aren't included in the topic:</p> <ul style="list-style-type: none"> <li>Link of static electricity to thunderstorms</li> <li>Identification of the current and voltage of appliances</li> <li>Understanding of how electricity is generated and the need to transition to green alternatives.</li> <li>Nerves are electrical conductors</li> </ul>
<p><b><i>Can I Learning Questions</i></b></p> <ul style="list-style-type: none"> <li><i>Can I describe what electricity is?</i></li> <li><i>Can I identify common conductors and insulators?</i></li> <li><i>Can I identify and draw circuit symbols?</i></li> <li><i>Can I describe the difference between series and parallel circuits?</i></li> <li><i>Can I define potential difference?</i></li> <li><i>Can I define and calculate the resistance of a circuit?</i></li> <li><i>Can I conduct a practical to calculate resistance in series and parallel circuits?</i></li> </ul>	<p><b><i>Literacy</i></b></p> <p><b>Tier 2 vocab</b> Calculate, define, describe, identify, conduct, battery, wire, electricity, charge, compare</p> <p><b>Tier 3 vocab</b> Circuit, current, potential difference, voltage, resistance, series, parallel, battery, switch, conductors, insulators, electron,</p>	<p><b><i>Misconceptions (5 or 6 examples)</i></b></p> <ul style="list-style-type: none"> <li>Electricity is a substance e.g. it can leak out of a circuit</li> <li>Batteries store electrons/charge and sends them through empty wires</li> <li>Batteries provide a constant current rather than a constant potential difference</li> <li>Thicker wires have lower resistance because they have more space</li> <li>All bulbs have the same resistance</li> </ul>