**Work set for Year 7**

Each subject has set tasks for you to complete, mainly based on your **Summer Term 1 Knowledge organiser.** This can be found on the school website under the study support – homework tab: <https://www.nottinghamfreeschool.co.uk/page.php?d=homework&p=year7and8>

You will be expected to show these tasks to your class teachers when you return to school. If you finish these, then complete your revision pack to prepare for your assessments. This was is in your original pack but can also be found in the summer term 1 knowledge organiser booklet.

They have given you some suggested ways to complete these; you may choose a different method, however, you must use a variety and not just copy the knowledge organiser work. You have some templates and flashcards to use if needed these can also be found on the school website under the study support – remote learning tab. All work should be in your blue study book, you can work on paper if this becomes full.

Tick each task when complete – there are extension tasks to choose from if you finish the set work.

**English**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a, b, c and d | Using your Shakespeare KO:**A – look, write, cover, check – mark in green pen**Extension- Follow the scheme on Teams (use Teams to contact your teacher if you need the PowerPoints) Use this key vocabulary where you can in your answers. **B and C – make notes** Extension- Research and create a poster or fact file on Shakespeare and one play of your choice. Use this information in your work.**D – Look, write, cover, check – mark in green pen**Extension- Use this as a model when you write. Use the PowerPoints to see the tasks you are writing about.  |  |
| **Extension activities if you want to do extra:*** Project based learning (Tempest): research the British Empire and create a presentation about its rise and downfall – which countries were colonised? Who discovered them? How did each country gain its independence? Do you agree with colonisation?
* Read as much as possible! Try a genre that is different to one you normally choose.
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**Maths**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a, 7b, 7c and 7d | Individual tasks will be set on Hegarty Maths by your class teacher. You should always watch the video first to ensure you can complete the task successfully. Use your knowledge organiser workbook to record the evidence of watching the video (you will be asked to try examples) and then to show your working out for completing the exercise set.Don’t forget you can use MemRi and FixIt5 to improve your previous learning. |  |
| **Extension activities if you want to do extra:*** BBC Bitesize KS3 Maths <https://www.bbc.co.uk/bitesize/subjects/zqhs34j>
* Maths Made Easy <https://mathsmadeeasy.co.uk/ks3-revision/>

Scroll down for the full list of topics or use the search tool. |  |

**Science**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a, 7b, 7c, 7d | **KO Energy Transfer, section A.** Use look, cover, write check to memorise this section (mark in green pen). **KO Energy Transfer, section B, C and E.** Use look, cover, write check to memorise this section (mark in green pen). Then complete ‘Energy stores’ assignment on Seneca learning.You will need the following code to assign yourself to your class depending on your science class:7X1 – **3u8pl914zd**7X2 - **pkazkkfrye**7Y1 - **sgup0re71b**7Y2 - **o0dvwwlzsj****KO Energy Transfer, section D.**  Create a mind map to summarise renewable and non-renewable types of energy. Then complete ‘Non-renewable energy’ and ‘Renewable energy’ assignments on Seneca learning. |  |
| **Extension activities if you want to do extra:**Create a list of energy transfers that are happening all around you in your home for different appliances. For example - Television (electrical energy) 🡪 Sound, Light and heat (wasted).  |  |

**History**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a & 7b | Learn the knowledge in sections A, B and C along the left-hand side of the Break with Rome KO and then choose an activity. You can do this either on the computer or handwritten with colours.* Mindmap the different reasons why Henry VIII wanted a divorce from his first wife, then explain which reason you feel is most important.

OR* Draw and label a baby with all the different reasons why Henry VIII wanted a male heir and the reasons why he was struggling to get one.
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| 7c&7d | Learn the knowledge in the about Henry’s first three wives – Catherine of Aragon, Anne Boleyn and Jane Seymour. Then choose an activity. You can do this either on the computer of handwritten with colours.* Draw and label each of the three lives with important information about them, including how their marriage to Henry ended. If you’re feeling creative, you could even create puppets or dolls!
* Write a diary entry from the perspective of each of the wives that reflects their marriage to Henry.
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| **Extension activities if you want to do extra:**Answer one of the following exam style questions:* “Explain why Henry VIII decided to Break with the Church in Rome.”
* Which of Henry’s six marriages was most successful? Justify your answer.
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**Geography**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a, 7b, 7c and 7d | From the South America 2 KO Box 1: look, cover, write and check. Box 2: flashcards Box 3: poster Box 4: mind map Box 5: flashcards Box 6: notes |  |
| **Extension activities if you want to do extra:*** <https://www.bbc.co.uk/bitesize/topics/z96vr82>- read the information and complete the quizzes.
* <https://www.bbc.co.uk/bitesize/topics/zx38q6f> - read the information and complete the quizzes.
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**Philosophy & Ethics**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| All Classes7a, 7b, 7c, 7d | Using the Jesus Part 1 KOA: Flash Cards B: Spider diagram on different beliefs about JesusDiscuss at home: Do you think Jesus existed? Why? |  |
| **Extension activities if you want to do extra:*** Research a different religious leader (Mohammed, Buddha, Guru Nanak, Dalai Lama). Create a fact file on them; this could be a PPT or big poster. Please post it on teams.
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**Spanish**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Add ticks for each 20 minute practice on Quizlet** |
| 7a, b, c & d | Practise the links below little and often, as there is a lot to learn but you can re-visit the Quizlet and keep practising until you remember them. Year 7 KO Past Tense: [https://quizlet.com/\_68efo0?x=1jqt&i=191fbz](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_68efo0%3Fx%3D1jqt%26i%3D191fbz&data=02%7C01%7Crfarnie%40nottinghamfreeschool.co.uk%7Cb4f5e83475c341f6e2f208d7d4b381b0%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637211739754063066&sdata=%2ByYEoqlJ5UO8cYyxIb3vF2t5C8TJ5mJmlG%2BwCwhikyo%3D&reserved=0) Me gusta comer vocab Quizlet: [https://quizlet.com/\_4ebll1?x=1jqt&i=191fbz](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_4ebll1%3Fx%3D1jqt%26i%3D191fbz&data=02%7C01%7Crfarnie%40nottinghamfreeschool.co.uk%7Cb4f5e83475c341f6e2f208d7d4b381b0%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637211739754063066&sdata=ErhScXxAMA9olQhEMkbsuKWft%2F0XDESZZZhWNWmO6iE%3D&reserved=0)Please send Mr Payan/Mrs Barrett a screen shot of how you are getting on with the Learn mode of Quizlet.Practise KO 5 and ‘Me gusta comer’ Quizlets (links above) |  |
| **Extension activities if you want to do extra:*** Practise ‘lo pasaste bien?’ Quizlet [https://quizlet.com/\_4ebll1?x=1jqt&i=191fbz](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_4ebll1%3Fx%3D1jqt%26i%3D191fbz&data=02%7C01%7Crfarnie%40nottinghamfreeschool.co.uk%7Cb4f5e83475c341f6e2f208d7d4b381b0%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637211739754073061&sdata=HbBtLybjHxWfdHjHMtm4zDtnwMnUH8KlMIlJ4tCLLdM%3D&reserved=0)
* Practise Seneca KS3 Spanish [www.senecalearning.com](https://eur02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.senecalearning.com%2F&data=02%7C01%7Crfarnie%40nottinghamfreeschool.co.uk%7Cb4f5e83475c341f6e2f208d7d4b381b0%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637211739754073061&sdata=bRY%2B0H4BrZW2b3OvhPIM%2BUWGpmZ7twbJwYBWy3mgoVg%3D&reserved=0)
* Practise Spanish on Duolingo
* Do some Spanish writing and email it to your teacher
* Revise previous sections of vocabulary from your pink booklet
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**Drama**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a, 7b, 7c, 7dACL | Complete Summer Term 1 Knowledge Organiser: ***More on Greek Theatre*** Section A – mind map Sections B-D – flash cards for each section Try to complete as many of the extension tasks as you can. |  |
| **Extension activities if you want to do extra:*** Research Greek masks and draw one of your own.
* Research and draw and label a Greek amphitheatre. You can print one out if you need to and label the different parts of the stage.
* Do some research about the Greek Gods Zeus and Dionysus. Create a fun information page about each of them. Include pictures and subheadings. Use colours to make it look nice.
* Do some additional research about Sophocles and Thespis. Present your information in a wonderful, eye-catching way.
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**DT**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a and 7cMs Radford | Textiles KO:Section A- FlashcardsB- Create a health and safety poster to be displayed in the classroomD- Draw images of the equipment and write what it is called and its use underneath |  |
| 7b and 7dMs Cockayne | Resistant Materials KO: Section A- Look, cover, write, checkB- Make notesC- Mind mapD- Flashcards (analyse products around the home) |  |
| **Extension activities if you want to do extra:*** Cook/bake at home and email Miss Radford your pictures… I have loved receiving lots already!
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**Music**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a, b, c & d | **There is no Knowledge organiser for Music this half term. Please use the tasks below for your work. Miss Wilson will set these on teams for you where there will be links to help you with your tasks and it will tell you when you need to complete each assignment.**Alphabet tasks – These tasks are designed for you to cover a range of musical topics.**A - A HISTORY OF BRITISH POP*** Make a timeline of British pop. You will need dates, genres and artists.

**B - BEATBOXING** * Try and have a go at beatboxing using the video on Teams.
* ‘Beatboxing should be seen as an art form’. Write a paragraph to explain whether you agree or disagree with this statement.

**C - CHORDS** * Learn how to play chords by following this online lesson <http://jamzone.littlekidsrock.org/lessons/intro-to-chords/>
* Write down how to play a C chord, F chord and a G chord.

**D - DRUMS** * Research ten different drums from around the world. Draw a picture and explain how each is played. Don’t forget to say where they come from.

**E - ELEMENTS** * Make a poster describing tempo, texture, dynamics, duration, timbre, pitch, structure. Stretch words – rhythm, melody, harmony. Draw pictures to illustrate what each one means.

**F – FUSION*** Read about fusion music using the link on teams and try the quiz.
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| **Extension activities if you want to do extra:*** **G - GUITAR -** Name 5 instruments in the guitar family. What do they all have in common? What is different about each instrument?
* **H – HARRY POTTER –** Listen to the music for the film ‘Harry Potter’. Write a paragraph using musical terms as to why the music is successful for the film.
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**Art**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a, b, c and d | Complete the art project **Colourful Landscapes**. There is information in the KO booklet however, your class teacher will post further chillied guidance on Teams, however is also available in the ‘Support for Work Plans’ section on the year 7 remote learning web page. |  |
| **Extension activities if you want to do extra:**Complete the Michael Craig-Martin project – this will be available on Teams, however is also available in the ‘Support for Work Plans’ section on the year 7 remote learning web page. |  |

**ICT**

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| **Class****Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| 7a and 7b – JTA7c and 7d – JTO | Using the Scratch KOA – Make Notes B – Mind Maps C – Look, write, cover, check – mark in green pen |  |
| **Extension activities if you want to do extra:*** [www.codecombat.org](http://www.codecombat.org)
* [www.code.org](http://www.code.org)
* Complete tasks 1-4 from the KS3 Taster Tasks
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**PE**

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| **Class****Teacher**  | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| All classes KSJ/PCO/SMC | **BOYS:** Revise the bowling grip types / fielding positions / shot types from the summer term 1 **cricket**KO**GIRLS:** Revise the rules of cricket from the summer term 1 **cricket**KO |   |
| **Extension activities if you want to/can do something practical:**Complete either of these at least 3 times a week * + Joe Wicks (PE with Joe) – They are on 9am daily and can be watched later in the day, too [https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fchannel%2FUCAxW1XT0iEJo0TYlRfn6rYQ&data=02%7C01%7Crfarnie%40nottinghamfreeschool.co.uk%7Cf49b32f540bd42a5e85708d7d192b1af%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637208300287030622&sdata=0ukBWKY5jALpITAvE8Fav8DSVbAcTy6turpPypwZqlM%3D&reserved=0)
	+ You should let your teacher know how you are getting-on using Microsoft Teams, once every 3 weeks
	+ Oti Mabuse Dance Sessions – Available on [https://www.youtube.com/user/mosetsanagape](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fuser%2Fmosetsanagape&data=02%7C01%7Crfarnie%40nottinghamfreeschool.co.uk%7Cf49b32f540bd42a5e85708d7d192b1af%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637208300287030622&sdata=H5kwISMG4SOdLoyq4aHGqH7AuefJNZPeOO7RpVrQ%2BNw%3D&reserved=0)
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