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**Work set for Year 9**

Each subject has set tasks for you to complete:

* A **knowledge** based task (KO learning or BBC bitesize learning, for example)
* A **development** task (Seneca Learning, Hegarty, Quizlet, etc.)
* You must **complete both parts of the work**.
* Many of your teachers will be monitoring your work online (Seneca learning, Hegarty, Quizlet, etc.)
* Some of your teachers will ask you to upload work to Microsoft Teams if they cannot monitor it online.
* Y**ou do not need to complete a work log** and submit this to your tutor. You can still use this document to plan out your working week, but this is optional.

**English**

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| **Knowledge Learning Tasks**  This work pack you will be researching and planning TWO ideas for your Speaking and Listening assessment in Year 10. | | **Tick when complete** |
| **9a1, 9a2, 9b1, 9b2** | **TASK 1: Emma Watson’s He for She speech – on the website/Teams(1 hour)**  Read Emma Watson’s speech and complete the questions below.  **TASK 2: Researching your ideas (2 hours)**  Look through Lesson 1, watch the videos Video 1 and complete the activities. Now, research your two main ideas in detail. This can be presented as a mind-map or in bullet points. Each idea should be a page long You should include: facts, statistics, examples, events, key quotes/historical figures.  Room 101: <https://www.youtube.com/watch?v=fwH0LIMNShM&t=1s>  Example speech: <https://www.youtube.com/watch?v=ScKmntDvmu4&t=3s>    **TASK 3: Planning your ideas (1 hour)**  Look through Lesson 2 and create two detailed plans for your Room 101 speech  Example speech: <https://www.youtube.com/watch?v=KpivPte7Uxk> |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
| **9a1, 9a2, 9b1, 9b2** | **Task 1: Seneca (45 minutes)**  Complete the Grammar – Sentences tasks assigned by your teacher  **Online lesson 1: Planning techniques (45 minutes)**  <https://classroom.thenational.academy/lessons/planning-techniques-logos-ethos-and-pathos>  Complete the activities and upload any written work you have done  **Online lesson 2: Writing an effective introduction (45 minutes)**  <https://classroom.thenational.academy/lessons/writing-an-effective-introduction>  Complete the activities and upload any written work you have done |  |

**Maths**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
| **9a1, a2, b1, b2** | Individual tasks will be set on Hegarty Maths by your class teacher. You should always watch the video first to ensure you can complete the task successfully. Use your knowledge organiser workbook to record the evidence of watching the video (you will be asked to try examples) and then to show your working out for completing the exercise set.  Don’t forget you can use MemRi and FixIt5 to improve your previous learning – ask your class teacher if you are unsure. |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
| **9a1, a2, b1, b2** | * BBC Bitesize KS4 Maths [https://www.bbc.co.uk/bitesize/examspecs/z8sg6fr](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Fexamspecs%2Fz8sg6fr&data=02%7C01%7CJTomasevic%40nottinghamfreeschool.co.uk%7C9f2c892100e64738a64508d7f27629b0%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637244461631224721&sdata=G8eFt32lnNpitGzr9zEDyNT%2BYYTVttBAae0wypo%2Fj7I%3D&reserved=0) * Maths Made Easy [https://mathsmadeeasy.co.uk/gcse-maths-revision/](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmathsmadeeasy.co.uk%2Fgcse-maths-revision%2F&data=02%7C01%7CJTomasevic%40nottinghamfreeschool.co.uk%7C9f2c892100e64738a64508d7f27629b0%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637244461631234676&sdata=eVm%2FrnP2Z6hoz3RkOM%2BBQfACsz8mzqhRs092yp%2BZUVU%3D&reserved=0) Scroll down for the full list of topics or use the search tool. * If you would really like to challenge yourself then why not start practising for the next UKMT maths challenge, the top 40 students within each year group are entered each year. Please choose the correct age group for you using the links below: Intermediate: [https://www.ukmt.org.uk/competitions/solo/intermediate-mathematical-challenge/archive](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ukmt.org.uk%2Fcompetitions%2Fsolo%2Fintermediate-mathematical-challenge%2Farchive&data=02%7C01%7CJTomasevic%40nottinghamfreeschool.co.uk%7C9f2c892100e64738a64508d7f27629b0%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637244461631234676&sdata=HSaYZX%2FPQRbwhUDWkqqK7Qq9fHfLakNsRaaRp6outs4%3D&reserved=0) Junior: [https://www.ukmt.org.uk/competitions/solo/junior-mathematical-challenge/archive](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ukmt.org.uk%2Fcompetitions%2Fsolo%2Fjunior-mathematical-challenge%2Farchive&data=02%7C01%7CJTomasevic%40nottinghamfreeschool.co.uk%7C9f2c892100e64738a64508d7f27629b0%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637244461631244632&sdata=qa%2B78BhTSw1XgxGXZDxwPOD38m1pBN3RG0xsEp9FI38%3D&reserved=0) |  |

**Biology**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
| **9a1, a2, b1, b2** | * **KO B4 Organising animals and plants –Page 1 section ‘The heart, including the diagram’ and ‘ Blood vessels, including the diagram’**   Use look, cover, write check to memorise this section (mark in green pen).   * **KO B4 Organising animals and plants –Page 1 section ‘Key terms’ and ‘The lungs, including the diagram’**   Create a mind map or clock learning to summarise key information.   * **KO B4 Organising animals and plants – Page 2 section ‘The blood, including the diagram’, ‘Key terms’ and ‘Red blood cells, white blood cells and Platelets’**   Create a mind map or clock learning to summarise key information. |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
| **9a1, a2, b1, b2** | * Complete the ‘**Blood vessels 1 and 2’** and ‘**The heart**’ assignments on Seneca learning. * Complete the ‘**Circulatory system and gas exchange’** assignment on Seneca learning. * Complete **‘Blood’, ‘Blood cells’ and ‘End of topic test – Circulatory system’** assignments on Seneca learning. |  |

**Chemistry**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
| **9a1, a2, b1, b2** | * **KO C6 Electrolysis, page 2, section ‘Electrolysis’ and ‘Definitions’**   Use look, cover, write check to memorise this section (mark in green pen).   * **KO C6 Electrolysis, page 2, section ‘Electrolysis of copper sulphate’**   Use look, cover, write check to memorise this section (mark in green pen).   * **KO C6 Electrolysis, page 2, section ‘Oxidation and reduction’ and ‘Ionic equations’**   Use look, cover, write check to memorise this section (mark in green pen). |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
| **9a1, a2, b1, b2** | * Complete the ‘**Electrolysis of aqueous and half equations’** assignment on Seneca learning * Complete the ‘**End of topic test – chemical changes’** assignment on Seneca learning * Complete the BBC bitesize test on ‘**Reactions of metals’** Link: <https://www.bbc.co.uk/bitesize/guides/zy7dgdm/test> |  |

**Physics**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
| **9a1, a2, b1, b2** | * **KO P7 Atomic structure, page 2, section ‘Key terms’, Types of nuclear radiation’, Alpha, beta and gamma’ and ‘ Using nuclear radiation’**   Create a mind map to summarise the information and use look, cover, write, check for the method.   * **KO P7 Atomic structure, page 3, section ‘key terms’, ‘Nuclear equations’, ‘Radioactive contamination’ and ‘ Half life, including the diagram’**   Create a mind map to summarise the information.   * **KO P7 Atomic structure, page 4, section ‘key terms’, ‘Nuclear fission, including the diagrams’ and ‘Nuclear fusion, including diagrams’**   Create a mind map to summarise the information and use look, cover, write, check for the diagrams. |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
| **9a1, a2, b1, b2** | * Complete the ‘**Radioactive decay 1 and 2’, ‘Types of radioactive emission’ and ‘Radioactive decay and equations’** assignments on Seneca learning. * Complete the ‘**Half lives and ionising radiation’ and ‘Uses and dangers of radiation 1 and 2’** assignments on Seneca learning. * Complete the ‘**Fission and fusion’ and ‘ End of topic test’** assignments on Seneca learning |  |

**Philosophy & Ethics**

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| **Class**  **Teacher** | **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | **Tick when complete** |
| 9B Full Course  Mrs Inglis | **Human Rights and Social Justice KO (on teams)**  **Section 8,9 and 10:**  **8. Exploitation of The Poor:** Create flashcard on each type of exploitation  **9. Responsibilities of Those Living in Poverty:** Summarise how some people believe poor people can help themselves.  **10. Charity:** Answer this question, Why should Christians give to the poor? |  |
| Short Course | **War, Peace and Justice KO**  **Seneca: See teams for class code**  Complete sections in 4.1 assigned to you on Seneca  4.1.8 Religious Perspectives  4.1.9 Holy War  4.2.1 Weapons of Mass Destruction  4.2.2 Religion and Peace making  4.2.3 Religious Responses to Victims of War |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
| * Full Course:   **Seneca**: Class code:**uqvnb0i2vj**  Complete sections assigned to you  6.2.4 Islamic and Other Perspectives  6.2.5 Causes of Poverty and Exploitation of the Poor  Watch the documentary, Poor Kids: Life on the Bread Line  <https://www.youtube.com/watch?v=i9aSp9bFmMg>  Plan 12 mark question in a table **“Poor people should help themselves”**. Evaluate this statement. You must refer to different points of view and religious teachings in your answer.   * Short Course: Complete end of unit test assigned to you on Seneca 4.1.11 | |  |

**History**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
| **9A** | Use Seneca: Classroom code – rlc4lng48y  Complete sections 3.1 and 3.2 assigned to you  Learn the KO on Lanfranc’s Reforms  See below for development tasks  NOTE: We are slightly out of sync. The work currently set for you on Teams is due in on 3rd July. The work set here is for w/c 6th July. |  |
| **9B** | Use Seneca: Classroom code – wyxloi7dgl  Complete Section Unit 2 ‘Life Under the Normans’ on Seneca. This includes:  **2.2.1**Government Systems  **2.3.1**Aristocracy & Society  **2.3.2**End of Topic Test - Government & Aristocracy  **2.3.3**Grade 9 - Feudal System & Government  **2.4.1**The Anglo-Saxon Legal System  **2.4.2**The Sheriff (Shire Reeve)  **2.4.3**The Domesday Book  **2.4.4**End of Topic Test - Legal Systems  You can also use the Knowledge Organisers under the heading: **Unit 2 – Norman Society – Pages 3 and 4 are especially relevant** |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
| **9A** | Explain what was important about the Norman reforms of the Church [8 marks]  Write an account of Lanfranc’s church reforms [8 marks] |  |
| **9B** | 8 mark ‘Importance’ exams question:  "Explain why the feudal system was important to the Normans’ establishment of control in England."  “Explain why the legal system was important to life under the Normans.”  8 mark ‘write account’ questions:  “Write an account of the seasonal work conducted by peasants.”  “Write an account of the ways in which towns developed under the Normans.”  *These will be set with relevant weekly assignments, along with further guidance on how to approach the questions* |  |

**Geography**

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| **Class**  **Teacher** | **Knowledge Organisers in order with suggested strategies** | **Tick when complete** |
| 9A  Miss Detton  9B  Miss Detton  9D  Mr Hurst | * Fieldwork Unit – we would have gone on a field work trip to the seaside to conduct some investigations. You are assessed in a real exam on this investigation. What you need to do is to learn the fieldwork trip information off by heart. * Using the Fieldwork Hornsea KO: Complete revision on the **Second + Third page** of the booklet. Each section has its own separate box… PLEASE GIVE THIS YOUR BEST AS IT’S SO IMPORTANT!   A variety of activities are applicable here such as: posters, mind maps, flashcards, look cover write and check and general notes. You can send your work to your teacher via Teams.  In addition…  <https://www.bbc.co.uk/bitesize/guides/zyhd6fr/revision/1> Revise and complete quiz.  <https://www.bbc.co.uk/bitesize/guides/z3qrj6f/revision/1> Revise and complete quiz. |  |
| **Development Activities:**   * <https://www.youtube.com/watch?v=TEyRccF09MQ> * <https://www.youtube.com/watch?v=zA4vqEuf6ZI> * <https://www.youtube.com/watch?v=Pn9CV2-N0EQ>   Check out these videos of Geography in higher education (University). Describe the skills the people are using in the videos. In addition, is this something you would like to do in the future? | |  |

**Spanish**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
|  | **Practise the links below little and often, as there is a lot to learn but you can re-visit the Quizlet and keep practising until you remember them.**  KO 1 Holidays Quizlet: [https://quizlet.com/\_5n6bfl](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_5n6bfl&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019439733&sdata=tAYSuxiu61YANFTNr9FTJGtRBqB%2Bcrbux8X1Y7EF5Zc%3D&reserved=0)  KO 2 School Quizlet: [https://quizlet.com/\_5hvx7i](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_5hvx7i&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019439733&sdata=CTgDzw1C2iM1RGCSCDS1lf53IXO1PIuFknTMIqk6PBo%3D&reserved=0)  KO 3 My People Quizlet: [https://quizlet.com/\_5kxhyx](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_5kxhyx&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019449682&sdata=UI8pDVVPUvi2MAI%2Bbpog8%2FwcpvxNATmmL0tOtYzTaOI%3D&reserved=0)  **Practise these module 5 vocabulary Quizlets (as well as any other Quizlets modules 1-4 if you have done these):**  In my town & how do you get to the...?: [https://quizlet.com/\_4v2pxd](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_4v2pxd&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019449682&sdata=fUC%2BxLGbzxyquZd%2FVpS1auupLw34NcdXlLu0mdVj4rQ%3D&reserved=0)    At the tourist office, what will we do tomorrow & what will the weather be like?: [https://quizlet.com/\_4v2u62](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_4v2u62&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019449682&sdata=ZhE%2BNz7QmPqoJKB2xWLdIxE5m0Xpo3GJn9nFZty6jUE%3D&reserved=0)    What is your area like?: [https://quizlet.com/\_4v2sp6](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_4v2sp6&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019459641&sdata=dIRlc%2FPJ35jnDJYHq%2F7qHCV65zivilrf%2BeCrGF25Vyk%3D&reserved=0)  Shops, souvenirs, presents & complaints: [https://quizlet.com/\_4v38s4](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_4v38s4&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019459641&sdata=oebcNTMNMya29zix1NcBtz2pOznuyZbo%2BtOnrCRqzzk%3D&reserved=0)  Shopping & the for/against of living in a city: [https://quizlet.com/\_4v3bi6](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_4v3bi6&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019459641&sdata=cNzrbx1Kn5%2FmbbCbqqm8HkmZ0JeZKCoGG%2FzAWeq0hRg%3D&reserved=0)    Destino Arequipa: [https://quizlet.com/\_7c968b](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_7c968b&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019469594&sdata=uYkj4hMOxPa15E6k4NlARf2Tmp2aSylJlRhnUeigiEc%3D&reserved=0) |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
|  | * Practise KO 6 Festivals Quizlet: [https://quizlet.com/\_5kxfry](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_5kxfry%3Fx%3D1jqt%26i%3D191fbz&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019469594&sdata=wgrRfB6%2BdZVRntForYAjHHWMfnW9ja4GU4kEPT9Wmoc%3D&reserved=0) * Practise Seneca GCSE Spanish [www.senecalearning.com](https://eur02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.senecalearning.com%2F&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019479550&sdata=xKZUc%2BtKDlY7okXXc5nwovh4yp8r0k%2BBkza0gUm2E8E%3D&reserved=0) * BBC Bitesize practice: [https://www.bbc.co.uk/bitesize/examspecs/z799hbk](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Fexamspecs%2Fz799hbk&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019479550&sdata=9Z5FpJZgYu5UT37uDTZpgbcbuLTTkotrULcMGg4Fmx4%3D&reserved=0) * Practise your speaking flash cards * Do some Spanish writing and email it to your teacher * Revise previous KOs and sections of vocabulary (listed on pink sheet given to you) * Complex structures Quizlet: [https://quizlet.com/\_5tdr6k](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_5tdr6k%3Fx%3D1jqt%26i%3D191fbz&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019479550&sdata=PBQfh8EFfrIy9eT5bcKqPQQcScQpjYqXrom2mrXnXGI%3D&reserved=0) * Link words/connectives Quizlet: [https://quizlet.com/\_5tdsme](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_5tdsme%3Fx%3D1jqt%26i%3D191fbz&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019489509&sdata=YYWEn3pjSkWbTiK8xdzdxMDZV4NX6EmTEAahDTdajq4%3D&reserved=0) * Key verbs practice [https://quizlet.com/\_4f3njh](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_4f3njh%3Fx%3D1jqt%26i%3D191fbz&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019489509&sdata=swOxFBcENv4caOCTNxxvwxwBDFIEP54cq0uqcwKMFzI%3D&reserved=0) * Tricky numbers practice: [https://quizlet.com/\_4no5s8](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fquizlet.com%2F_4no5s8&data=02%7C01%7CABritten%40nottinghamfreeschool.co.uk%7Cea54a70e4bd64989cf9908d81907e73b%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637286869019489509&sdata=VYMQwMBLPN8KAoimIvJBJ%2B%2F5jwUUluabU%2FMS0EfRFAY%3D&reserved=0) |  |

**Drama**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
| **Year 9 Drama** | **Design Conventions KO:**  **Section D –** Costume Design  **Section E –** Masks and Puppets  **There will be a quiz on Teams w/c 13th July to test your KO learning.** |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
|  | Costume Design   * <https://www.youtube.com/watch?v=widLgDuK-nk&list=PL38C3370FBD126CA8> * Making Blood and Muck     <https://www.youtube.com/watch?v=x3hYpIwDoQA&list=PL38C3370FBD126CA8&index=2>   * Costume, Wigs and Make-up:   <https://www.youtube.com/watch?v=aLROmAKAUyo&list=PL38C3370FBD126CA8&index=3>   * 50 Years of costume at the National Theatre:   <https://www.youtube.com/watch?v=bgxcWne7uzg&list=PL38C3370FBD126CA8&index=4>   * BBC Bitesize:   <https://www.bbc.co.uk/bitesize/guides/zdwp2sg/revision/1>  Puppets and Masks:   * BBC Bitesize - <https://www.bbc.co.uk/bitesize/guides/zbcmd6f/revision/5> * <https://www.youtube.com/watch?v=ZXFK9aKnqIs>   Brown Paper Puppet:   * <https://www.youtube.com/watch?v=pFEnZfS5IXQ&list=PLA5B7EAEF695D9C26> * Storytelling with puppets:   <https://www.youtube.com/watch?v=o85UyC1lZjU>   * The Making of ‘Joey’ the Warhorse puppet   <https://www.youtube.com/watch?v=h7u6N-cSWtY>  <https://www.youtube.com/watch?v=qqbWEonptVo> |  |

**DT**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
|  | **Products and Society KO**  **Section A –** Flash cards on the 6 R’s  **Section B, C and D –** Mind map key terms  **Section E –** Read the information and research a company which is fair trade. Create a fact sheet on the company.  **Section F -** Read the information and research a company/business which is fair trade. Create a fact sheet on the company/business.  **Section G –** Read the information and research 5 products which are designed for maintenance. |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
|  | * There are 3 seneca assignments which relate to the topics studied in the KO, those of you who still need to join, the code is: **26jp69qld0** |  |

**Food**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
| **9D**  **Miss Radford** | Using the food choice and farming KO:   * Make notes on carbon footprint * Create flashcards for the intensive farming methods and organic farming methods * Write a short paragraph explaining organic food, factory farming and genetically modified. |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
| **9D** | * I will continue to set you a short Seneca task every Friday, those of you who still need to join, the code is: **gc5w2ojz0z** * Watch the following documentary on BBC iplayer and complete the question sheet (sent on teams) <https://www.bbc.co.uk/iplayer/episode/m000k4cg/keeping-britain-fed?fbclid=IwAR3wzOh20TAMk2rzsbaHGmTvpcMOSym3JjX_wgSAedi1wi2lGOwHNKm5ehs> * Use the following website to work out the food miles of one meal you eat at home: <https://www.foodmiles.com/> * Read the food news (sent on teams) for lots of fun facts and recipe ideas! |  |

**ICT**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
| **Year 9 ICT** | Practice Paper  I am going to attach a practice paper on teams for you to do at home and also the markscheme so you get a flavour of the paper. Try and do the paper without looking at your notes and mark scheme. Then go back and mark it with the mark scheme. There will be some questions that you may not have done but you can at least attempt them  Once you have had a go and marked the paper you will be able to see what questions you struggled with and then use your notes/ KOs to revise the content. |  |
| **Development Tasks**  Type in Photopea on google chrome. This is like an online package like Photoshop. You can practice your graphic skills without using photoshop. There should be a range of tutorials on youtube to show you what to do. But as a starting point use this link to help. <https://www.youtube.com/watch?v=aXMA119Wqcc> . | | **Tick when complete** |
| **Year 9 CS** | Practice Paper  As we have done 6 out of the 8 chapters I am going to attach a practice paper on teams for you to do at home and also the markscheme so you get a flavour of the paper. Try and do the paper without looking at your notes and mark scheme. Then go back and mark it with the mark scheme. There will be some questions that you may not have done but you can at least attempt them  Once you have had a go and marked the paper you will be able to see what questions you struggled with and then use the tutorials from Craig and dave and your notes/ KOs to revise the content. |  |
| **Development Tasks**   * Craig and Dave spec 277 video for 1.1 on Youtube * Craig and Dave spec 277 video for 1.2 on Youtube * Craig and Dave spec 277 video for 1.3 on Youtube * Craig and Dave spec 277 video for 1.4 on Youtube * Craig and Dave spec 277 video for 1.5 on Youtube * Craig and Dave spec 277 video for 1.6 on Youtube * Craig and Dave spec 277 video for 1.7 on Youtube   If you have done this then go onto the following website and there are plenty of programming languages and courses that you can try and develop your programming skills including python.  <https://www.codecademy.com/> - use your school or personal email to sign up | |  |

**Art**

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| **Class**  **Teacher** | **Summer Project**   * **Life Cycles** * **Emotions and Expressions** | **Tick when complete** |
| 9C  Mrs Williams | For your summer project you have the choice to complete one of the two projects above.  Both projects focus on the theme of portraiture.  It is up to you to decide which project suits your interests and skills.  It is vital that you complete all the tasks to the best of your ability. This will give you a good start in Year 10.  **Task 1A.**  On an A3 page creatively write the title: **Life cycles or Emotions and Expressions** and produce a creative mind map.  **Task 1B-**  On an A3 pageProduce a collage using images that reflect the topic that you have chosen. This could include a variety of images that inspire you.  **Task 2.**  Take good quality photographs of yourself or family members at different ages or different expressions depending on your topic choice. Select 6 to 8 of your best shots to present into your folder  **Task 3**  Create an A3 page of drawings of close ups facial features, such as eyes, mouth, nose or half a face. Use pencil/biro/chalk/charcoal/oil pastel-whatever you have at home. Create at least two good A4 quality drawings– (at least 3 if you are aiming for a 6 or above).  **Task 4A**  Create an artist page on one of the following artist Photographers Jason Travis or Cindy Sherman  **Task 4B**  From the information that you have gathered about your chosen artist create a piece of photographic work in response o what you have learnt about their methods and techniques. |  |
| **Development tasks.**  **To develop your tasks, visit the different web sites.**  **Creating a mind map** <https://www.youtube.com/watch?v=gfOEk9KCB4c>  **GCSE example of sketchbook.** <https://www.youtube.com/watch?v=FR7_SYbSdd8>  <https://www.youtube.com/watch?v=61DZqjNP_AM>  **How to draw and eye** <https://www.youtube.com/watch?v=2khWqpTWZ0Y>  **How to draw a nose** <https://www.youtube.com/watch?v=38lvbpppl0c>  <https://www.youtube.com/watch?v=GkOhRYBiLpY>  **How to draw a mouth** <https://www.youtube.com/watch?v=MEljNx7DuuI>  **Drawing expressions** <https://www.youtube.com/watch?v=ZZR539aohX4>  **Cindy Sherman**. <https://www.moma.org/calendar/exhibitions/>[1154](https://www.moma.org/calendar/exhibitions/1154)  **Jason Travis** <https://www.flickr.com/photos/flickr/16797226692> | |  |

**Music**

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| **9D**  **Miss Wilson** | Task 1 - Seneca Learning  Please complete the Seneca learning assignment on Tonality. It’s important to keep reflecting back on Theory and being able to identify pitch and melody within listening.  If you haven't already joined the class, please use the code below to join. Class Code: wiwwa9jrhv  Task 2 – Quiz  Create a 10 question quiz with multiple choice answers based on a topic we have covered this year in GCSE music. You can choose which format you do this quiz in eg. Kahoot, Powerpoint, Written on flashcards etc.    Task 3 - Unfamiliar Listening  Its important to keep listening to a range of music. Complete the worksheet on Teams that is based on Baroque music. Use the extract linked on Teams. Only listen to the extract four times to prepare for a GCSE exam. |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
|  | * Listen to all the set works (These can be found on the website) and listen to music that relates to the set works. This can be practice for your unfamiliar listening. Compare the music to the set works. What links can you make to the set works? * Use the link below (I will also put this on teams) to try and write your own song.   <https://www.bbc.co.uk/bitesize/articles/znbv382>  It is important to keep composing and performing if you have instruments and equipment at home to be able to do this. |  |

**PE**

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| **Knowledge Learning Tasks**  These tasks will need completing prior to the development tasks. These direct you to your knowledge organisers and ensure you have acquired the key knowledge you will need in order to complete the development tasks. | | **Tick when complete** |
| **9A GCSE PE** | Using the help sheet set on teams you will complete a 3 week extended project.  To complete the project you need to write an assessment of all of the core, advanced and decision making skills needed in your sport and when and how they will be performed in a competitive situation.  You can find the core and advanced skills on the OCR specification. This is practice for the upcoming coursework (10% of the course) that you will complete in year 11. |  |
| **Development Tasks**  These tasks should be completed after you have learnt the knowledge. They will help you apply the knowledge you have learnt and expand the topic further. | | **Tick when complete** |
| **9A GCSE PE** | **Complete the Ever learner assignments that will be set through teams. There will be a help sheet and instructions sent to all.** |  |

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| **Class**  **Teacher** | **Knowledge Organiser sections in order with suggested strategies** | **Tick when complete** |
| All classes   KSJ/PCO/SMC | **Week 1 – 29/06 – 03/07**  Ring Ring it is your work out calling  **Task:**  -Follow the instructions on the PowerPoint  -Pick a telephone number – this can be your own or use the schools (on the PowerPoint)  -Complete the chilli work out best suited for you  -Complete this every morning for five days  **Week 2 – 06/07 - 10/07**  Interval Training – ‘Interval training workout involves alternating periods of high-intensity effort with periods of low-intensity effort, which is called the recovery.’  **Task**  -Complete 20 minutes of interval training with either running or cycling.  -You need to complete 30 seconds of high intensity running/cycling with 1 minutes rest.  -Complete this for 20 minutes a day.  **Week 3 – 13/07 – 17/07**  Sports Day!!!!!!!  Usually we would have all taken part in sports day. Therefore I want you to see how you would have done in the different events.  **Task**  -Record your scores for the following events:   1. Standing long jump – record in centimetres how far you can jump from standing 2. 25m sprint – time yourself how fast you can run 25 metres. You can multiply this by 4 to get your score over 100 metres 3. Long distance running – time yourself on how fast you can run a certain distance. This would usually be 1500 metres and above. Challenge yourself to run as far as possible. 4. Tennis ball throw – As most of us do not have shot puts in our garden, use a tennis ball to see how far you can throw it using the correct technique. |  |
| **Extension activities if you want to/can do something practical:**  **Here are other ideas for you to keep fit and exercise more whilst at home:**   * + Joe Wicks (PE with Joe) – They are on 9am daily and can be watched later in the day, too [https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fchannel%2FUCAxW1XT0iEJo0TYlRfn6rYQ&data=02%7C01%7Crfarnie%40nottinghamfreeschool.co.uk%7Cf49b32f540bd42a5e85708d7d192b1af%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637208300287030622&sdata=0ukBWKY5jALpITAvE8Fav8DSVbAcTy6turpPypwZqlM%3D&reserved=0)   + Oti Mabuse Dance Sessions – Available on [https://www.youtube.com/user/mosetsanagape](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fuser%2Fmosetsanagape&data=02%7C01%7Crfarnie%40nottinghamfreeschool.co.uk%7Cf49b32f540bd42a5e85708d7d192b1af%7Cf4ebe22eb55344f388563e0d84908eb8%7C0%7C0%7C637208300287030622&sdata=H5kwISMG4SOdLoyq4aHGqH7AuefJNZPeOO7RpVrQ%2BNw%3D&reserved=0)   + 30 Day Sit up Challenge – complete 30 sit ups a day for 30 days. This can be with breaks or without   + Couch to 5k – this app can be downloaded and allow you to progressively work towards 5k   + You should let your teacher know how you are getting-on using Microsoft Teams, once every 3 weeks | |  |