

	Half term 1 Learning Overview	Half term 2 Learning Overview	Half term 3 Learning Overview	Half term 4 Learning Overview	Half term 5 Learning Overview	Half term 6 Learning Overview
English	Of Mice and Men – reading and analysing fiction – Paper 1 language skills. General literature skills	Dystopian Fiction Reading and writing a variety of dystopian fiction texts	Romeo and Juliet Read and analyse the play with particular focus on Lord Capulet/Juliet	Non-fiction – travel and journeys analyse, compare, summarise a variety of texts. Writing for a purpose: persuasive, argumentative, explanatory.	Love and relationships – poetry, prose, non-fiction Terminology, context, structure, unseen analysis skills. Unseen prose and non-fiction	Love and relationships – poetry, prose, non-fiction Terminology, context, structure, unseen analysis skills. Unseen prose and non-fiction
Maths	Algebraic Manipulations Extending substitution and expanding brackets into factorising into single brackets and expanding double brackets. Sequences and order Extending solving equations to rearranging simple formulae, Looking at how these can be applied to sequences and finding the nth term of sequences.	Angle Reasoning Crate scale drawings and extending angle knowledge into bearings and parallel lines 2D Shape Application Extending students' knowledge of area to trapeziums, circles and then to find the surface area. Ratio Dividing an amount into a given ratio. Working with ratio information given to find missing parts.	Ratio Continuation from previous half term. Compound units Working with speed, distance and time to solve problems and calculate units then extending to creating distance time graphs. Working with density mass and volume to solve problems.	Direct and Inverse Proportion Using direct proportion to solve problems with recipes and best buy. Using graphs to convert measurements and currency. Reasoning in 3D and understanding Capacity Creating nets and drawing plans and elevations of 3D solids. Extending to finding the volume of prisms and cylinders.	Working with Data Calculating and using the appropriate average for different situations. Extending to finding averages from frequency tables. Representing data on scatter graphs and frequency polygons.	Working in the Cartesian plane Using coordinates in problems and then extending to draw linear graphs. Constructions and Loci Use compasses and protractors to perform constructions including perpendicular bisector, angle bisector and construct triangles. Algebra Extending solving equations to solve simultaneous equations both algebraically and graphically.
Science	Digestive system & Enzymes Healthy diets & digestion	Bioenergetics Understanding diet/metabolism & the importance of exercise	Inheritance Understanding variation and the differences between inherited and environmental factors	Ecology Feeding relationships and levels or organisation		How science works Planning experiments and reasoning Plotting data using pie charts, bar charts and line graphs Rearranging equations
	Matter Understanding mixtures & separating techniques	Reactions Simple chemical reactions and being able to construct word & symbol equations	Periodicity Reactivity of metals & their uses		Earth and the atmosphere Rocks & the rock cycle	
	Electromagnetism Exploring magnets & magnetic fields	Forces Exploring the solar system, its planets and orbits		Energy Understanding how waves carry energy and information in air, fluids and solids.	Forces Understanding how objects move and how far they move (motion).	

Geography	Studying Africa. Looking at blood diamonds, tourism, piracy and disease. Explain how human actions and physical environments can influence people (positively) Assess how human actions and physical environments can influence people (negatively). Assessment.	Restless Earth with Asia focus. Looking at the formation of earthquakes and volcanoes. Describe how tectonic processes can lead to specific volcanic landscapes Evaluate how seismic processes cause distinctive effects and require careful management. Writing opportunity.	Restless Earth. Looking at tropical storms and their management strategies. Evaluate how meteorological processes cause distinctive effects and require careful management. Evaluation writing opportunity based on the management strategies.	Environments/Antarctica. Describe the features of a fragile environment Assess the impact of human actions on your fragile environment. Assessment.	South America 2. Studying physical landscapes and opportunities and challenges for local people. Explain the formation of characteristic South American landforms. Discuss the opportunities of living in south America. Extended writing opportunities.	South America 2. Assessing the challenges of living in South America. To what extent is South America a suitable place to live. End of term assessment with DME.
History	Historical Source Investigation: Jack the Ripper and The Titanic	Causes of WW1: Who – or what – was responsible for the Great War?	Conditions of the Trenches Y8 Exam Revision	1920s Britain and America: a time of change. Focus on prohibition and rights for women.	Causes and events of WW2, including Dunkirk, Battle of Britain and D-Day.	Atrocities of WW2: Was the atomic bomb necessary? Study of the Holocaust.
Spanish	<p>Meeting new people Meeting new people (E-safety – online friends/contacts) Greetings/introductions Saying how you feel Getting on with friends/family Invitations and arrangements to go out Buying cinema tickets Making excuses & responding politely</p> <p>Staying in Spain Differences in daily routine Helping around the house Cultural differences mealtimes Cooking a typical dish Where you live & what there is Grammar: reflexive verbs & using SER/ESTAR correctly</p>	<p>Fashion Talking about clothes and your opinion of them Different styles and eras of fashion Different places where you can buy clothes Describing the clothes your wear for different occasions and activities Grammar: imperfect tense</p> <p>Leisure Saying what you like to do in your spare time Saying what music you like and why (E-safety – using trustworthy websites for music streaming/downloading) Grammar: expressing opinions for other people</p>	<p>Leisure Going shopping Going on holiday Describing an event in the past Talking about what you did when you were younger Grammar: past tense</p> <p>Come to Madrid Come to Madrid Transport and travelling around Madrid Planning visits to places in Madrid (E-safety – using trustworthy websites) Grammar: future tense</p>	<p>Come to Madrid Buying travel tickets Talking about a day out in the past Simple directions Types of shops in town</p> <p>Well-being Well-being Healthy lifestyle Healthy body Sports & sporting injuries Illness and injuries At the chemist Sports and sporting injuries</p> <p>Grammar: using the passive</p>	<p>My future Discussing the future Careers and dream jobs (E-safety – the importance of technology & networking safely) Pocket money and how you earn it now Future education options Comparing British & Spanish schools and differences in choosing options</p> <p>Grammar: future tense</p>	<p>My world My world Environmental problems and their causes Talking about what we can/must do to help the environment Talking about how you help the environment Talking about your world at home Talking about what you are allowed to do Very large numbers Spanish is spoken here Countries of Latin America Spanish speaking people Latin American festivals The importance of learning languages Grammar: conditional tense</p>

Art	Who we are: Observational drawing focus, experimental drawing and mixed media	Exploring the art world: Look at various artists and create responses: Dolan Geiman, Jim Dine, Carolee Clark	Exploring the art world- James Gulliver Hancock, mono prints	Pattern and Print: Mood boards, textile industry, silk paintings- refining brush skills	Pattern and Print: Block printing technique, refining use of pattern. Elements of numeracy.	Art in the community: Keith Haring- looking at UN children's rights. Whole school set design
Computing	Unit 1 The Internet and Networks Learning what the internet and networks are and how are they used	Unit 2 Python Programming Learning how to program in python and looking at creating programs using basic and some advanced skills.	Unit 3 Multimedia Project Learning how to create a multimedia project using different automated features.	Unit 4 HTML Learning how to create and program a website using just HTML.	Unit 5 Spreadsheet Modelling Learning how to use Excel and what some of the basic and advanced features are.	Unit 6 Creating Graphics Learning how to use Photoshop and what some of the basic and advanced features are.
DT A & B represent the two staff and rotations	A: Special diets Health related diets Adapting meals for different dietary needs. Vegetarian and Vegan diets. B: Research on decades. The 6R's Generating design ideas	A: Religious diets Food around the world Ethical issues in Food Christmas cookery B: Batik, tie dye and sublimation printing. Producing a tote bag.	A: Graphics- typography and logo designs. Chocolate packaging Making raw chocolate B: Special diets Health related diets Adapting meals for different dietary needs. Vegetarian and Vegan diets.	A: Resistant Materials- pewter casting and properties of metals. Art deco medals B: Religious diets Food around the world Ethical issues in Food Christmas cookery	A: Research on decades. The 6R's Generating design ideas B: Graphics- typography and logo designs. Chocolate packaging Making raw chocolate	A: Batik, tie dye and sublimation printing. Producing a tote bag. B: Resistant Materials- pewter casting and properties of metals. Art deco medals
Drama	Building Blocks of Drama 5 (recap) Audience Stage configuration and positioning Physical Skills Vocal Skills	Building Blocks of Drama 6 (development) Recap Y7 knowledge Building Blocks 1 and add... Characterisation: -Backstory - Rehearsal techniques (role on the wall, defender, status games.) Dramatic Conventions: -Monologue, Soliloquy, Aside -Flash forward -Cross cutting -Marking the moment (slow motion, recap tableau and freeze frame.)	Building Blocks of Drama 7: From page to stage- Working with a script (Script TBC) RECAP: <u>Common features of a play text:</u> -Plot -Characters -Character list -Dialogue -Stage Directions DEVELOP: -Performance style -Genre -Monologue -Dramatic Climax -Resolution	Building Blocks of Drama 7: From page to stage- Working with a script (Script TBC) RECAP: <u>Common features of a play text:</u> -Plot -Characters -Character list -Dialogue -Stage Directions DEVELOP: -Performance style -Genre -Monologue -Dramatic Climax -Resolution	Building Blocks of Drama 8: Devising Drama RECAP: What is a stimulus? How do we use it? Researching ideas. Creating a plot line. What do we want to tell the audience? DEVELOP: Research skills Performance style Plot line / climax / resolution Characterisation	Building Blocks of Drama 8: Devising Drama RECAP: What is a stimulus? How do we use it? Researching ideas. Creating a plot line. What do we want to tell the audience? DEVELOP: Research skills Performance style Plot line / climax / resolution Characterisation

<p>Music</p>	<p>Blues</p> <ul style="list-style-type: none"> History of Blues music 12 Bar Blues and Chords Blues Scale and Melody <p>Blues performance – Solo/Paired work</p>	<p>Stomp</p> <ul style="list-style-type: none"> History of Stomp Recap of Box Notation/Layered Rhythms <p>Scenario based composition – Group Work</p>	<p>Written Assessment of Half Term 1 and 2 Performance Workshop</p> <ul style="list-style-type: none"> Performance skills Instrumental Skills <p>Concert Performance – Solo/Pair/Group work</p>	<p>Samba</p> <ul style="list-style-type: none"> History of Samba music Leadership skills Rhythm <p>Samba performance and composition</p>	<p>Y8 Assessment Week Song Writing</p> <ul style="list-style-type: none"> Lyric Writing Common chord structures How to construct a song <p>Performances of their compositions</p>	<p>Radio</p> <ul style="list-style-type: none"> Different career paths in Radio. Explore how different radio stations are run. <p>Students create their own radio station.</p>
<p>PE</p>	<p>Delving deeper in to tactical awareness + decision making (1), intro to outdoor and adventurous activities</p> <p>Netball, football (g)</p> <p>Handball, outdoor adventurous activities (OAA) (b)</p>	<p>Intro to outdoor and adventurous activities & choreography</p> <p>outdoor adventurous activities (OAA), dance (g)</p> <p>Dance, gymnastics (b)</p>	<p>Intro to net sports, choreography & outwitting opponents</p> <p>Gymnastics, table tennis (g)</p> <p>Table tennis, football (b)</p>	<p>Delving deeper in to tactical awareness & decision making (2)</p> <p>Handball (g)</p> <p>Netball (b)</p>	<p>Striking & fielding – introduction to tactics</p> <p>Rounders</p> <p>Cricket</p>	<p>Developing athletics (ESAA awards) & sports day preparation</p> <p>3 x throw</p> <p>2 x jump</p> <p>1 x track</p>
<p>Philosophy & Ethics</p>	<p>What is Equality? Prejudice and discrimination Racism Examples of racism (Stephen Lawrence/Holocaust)</p>	<p>What is Equality? Islamophobia Teachings on racism</p>	<p>Is there a life after death? Hinduism Hindu beliefs about life after death.</p>	<p>Is there a life after death? Christian beliefs about life after death. Similarities and Differences NDE</p>	<p>What makes a sacred space? Explore different religious places of worship and visit Synagogue or Gurdwara.</p>	<p>What makes a sacred space? Design a multi-faith place of worship.</p>