Year 7 Catch Up Impact report 2015-16

Year 7 Catch – up funding received: £5500

Intervention	Sutton Trust Summary	Details	Impact
Maths and	Moderate impact for high	1-1 or small group tuition provided	English: 4 out of 7 students made more than expected
English & subject	cost, based on extensive	for targeted students.	progress (equivalent of 4 LOP)
one-to-one and	evidence.		Math: 4 out of 8 students made at least expected
small group	+ 5 months	Key staff provided small group or 1-1	progress (3 or more LOP)
support		intervention during a study support	
		session once a week for targeted	
		students.	
Small class sizes	Moderate impact for very	Class sizes of approx. 15 for lower	English: 4 out of 7 students made more than expected
for key students	high cost	ability students – TA sometimes	progress (equivalent of 4 LOP)
	+ 3 months	present.	Math: 4 out of 8 students made at least expected
			progress (3 or more LOP)
Accelerated	Low impact for low cost,	Bespoke reading programme.	This programme started at the beginning of the
Reader	based on moderate	Students are tested at the start of	academic year. Over a 9 month period, year 7 catch-
	evidence.	the programme and are then set	up students made on average 9.5 months progress on
	+2 months	small comprehension tests through	their initial reading age.
		an online portal each time they	
		complete a book.	
Book bags	No Sutton Trust research	Identified students were provided	The accelerated reader data for students who were
	data	with book bags to supplement	issued book bags shows a positive picture. On
		reading at home.	average, Year 7 students made 11.5 months reading
			age progress over a 9 month period. Year 8 student
			made an average of 11.4 months reading age
			progress over a 9 month period.
Homework study	Secondary Homework:	Compulsory study support provision	The difference between average homework scores for
support for Key	Moderate impact for very	for all students twice a week.	catch-up students and the rest of the cohort
Stage 3	low or no cost, based on		increased slightly from -0.4 at PC1 to -0.5 over the
	moderate evidence.		

+ 5 months	Those with poorer homework scores	course of the year. (Homework scores are marked on
	are in a smaller study group for extra	a 1 – 4 scale with 1 = outstanding)
	study support	